

Jan Mazza

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Education

- 2019 – PhD in Economics
EUROPEAN UNIVERSITY INSTITUTE
- First supervisor: Professor Ramon Marimon
 - Second supervisor: Professor Thomas Crossley
 - Research interests: household finance, international macro, macro-finance, social mobility
- 2022 Visiting Researcher (European Doctoral Program in Quantitative Economics)
POMPEU FABRA UNIVERSITY
- 2019 – 2020 MRes in Economics
EUROPEAN UNIVERSITY INSTITUTE
- 2016 – 2017 MSc in Economics and Philosophy (Merit)
LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
- 2014 – 2016 Master's Degree in Economics (Summa cum laude)
UNIVERSITY OF BOLOGNA
- 2016 Visiting Student
LUDWIG-MAXIMILIÄNS UNIVERSITY OF MUNICH
- 2011 – 2014 Bachelor's Degree in Economics, Markets and Institutions (Summa cum laude)
UNIVERSITY OF BOLOGNA
- 2012 – 2013 Visiting Student
PANTHÉON-ASSAS PARIS-2 UNIVERSITY

Research Experience

- 2023 – Research Fellow
UNIVERSITY OF BOLOGNA
- 2023 Visiting Research Officer
INTERNATIONAL MONETARY FUND
- 2021 – 2022 Academic Collaborator to prof. David Levine
ROBERT SCHUMAN CENTRE FOR ADVANCED STUDIES (EUI)
- 2021 Research Assistant to prof. Thomas Crossley
EUROPEAN UNIVERSITY INSTITUTE
- 2018 – 2019 Research Assistant
BRUEGEL
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Publications

- 2023 **Does the feedback of blood results in observational studies influence response and consent? A randomised study of the Understanding Society Innovation Panel** (joint with Michaela Benzeval, Alexandria Andrayas, Tarek Al Baghal, Jonathon Burton, Thomas F. Crossley and Meena Kumari)
BMC Medical Research Methodology, (2023) 23:134

Working Papers

- 2022 **Inheritance expectations and youths' education in Italy**
Economic and demographic factors have contributed to the rising importance of inheritance flows over disposable income across advanced economies. Focusing on Italy, where such factors have been particularly prominent, this paper shows for the first time a strong, positive association between

inheritance expectations and higher education. The estimated conditional association is sizeable: individuals aged 18-25 expecting an inheritance are around 18 percentage points (approximately 50%) more likely to pursue higher education. This result is driven by anticipated housing wealth and corroborated by analysis on longer time periods. The intention to leave a bequest is strongly associated with having received one, or the expectation to receive one in the future, consistently with heterogeneous dynastic preferences for altruism. Such is the mechanism at the core of a simple 3-period model rationalizing the empirical findings. Through its influence on education, the anticipated transmission of wealth can reproduce inter-generational persistence in education, hence income – on top of wealth itself.

- 2022 **Domestic inequality and global imbalances** (joint with Andrej Mijakovic)
We document that higher income inequality is associated with higher current account balances for a large set of countries. A 1 percentage point increase in the share of income earned by the top 1 percent is associated with a 0.4-0.8 percentage point higher current account balance. This relation is driven by differences in saving rates but not investment. We rationalize this finding through a two-country heterogeneous agent model and show that, all else equal, capital flows from unequal to equal countries. Non-homotheticities in preferences generate higher saving rates by rich households which translate into current account surpluses under international capital mobility. The model also incorporates an explicit role for financial markets. We illustrate how financial forces can offset the effects of inequality and induce current account deficits in unequal countries such as the United States.
- 2022 **Classical and non-classical measurement errors in blood pressure measures from Understanding Society: an estimation** (joint with Thomas F. Crossley)

Policy Publications

- 2019 **Added value in Cohesion Policy: Learning from the programme characteristics that produce the best results** (joint with Zsolt Darvas, Antoine Mathieu-Collin and Catarina Midoes)
Prepared for the Regional Development Committee (REGI) of the European Parliament, 2019
- 2018 **A monetary policy framework for the ECB to deal with uncertainty** (joint with Gregory Claeys and Maria Demertzis)
Bruegel Policy Contribution No 2018/21, prepared for the Economic and Monetary Affairs Committee (ECON) of the European Parliament, 2018

Teaching Experience

- 2023 Maths and Economics Refresher Course – Teaching Associate
SCHOOL OF TRANSNATIONAL GOVERNANCE (EUI)
- 2023 Economics II: Macro and International Economics – Teaching Assistant
SCHOOL OF TRANSNATIONAL GOVERNANCE (EUI) – Prof. Georgios Papakonstantinou
- 2021 – 2023 Crisis Seminar – Teaching Assistant
SCHOOL OF TRANSNATIONAL GOVERNANCE (EUI) – Prof. Georgios Papakonstantinou
- 2022 Data for Policy Analysis – Teaching Associate
SCHOOL OF TRANSNATIONAL GOVERNANCE (EUI)

Conferences, Workshops and Seminars (including planned)

- 2023 12th PhD Student Conference on International Macroeconomics (Paris Nanterre), PhD Workshop in Economics of Education (Helsinki), EALE 2023 (Prague), Annual Meeting of the Central Bank Research Association - CEBRA (New York)
- 2022 UPF Applied Lunch Seminar, BSE Jamboree

Other Professional Experience

- 2018 Intern in EU Public Affairs
ASSONIME (Association of Italian Joint Stock Companies)
- 2017 – 2018 Blue Book Trainee
EUROPEAN COMMISSION - DG BUDGET
Unit B1 (Multi-annual financial framework) and B4 (Revenue policy and Control of other own resources)

Grants

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| 2019 – 2023 | Polish Ministry of National Education PhD grant |
| 2015 | ERASMUS+ EXCHANGE PROGRAMME scholarship |
| 2012 | University of Bologna scholarship awarded for ACADEMIC EXCELLENCE in 2012 (among the best students of the University) |
| 2012 | ERASMUS EXCHANGE PROGRAMME scholarship |

Language and IT skills, certificates

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| Languages | ITALIAN (native), ENGLISH, FRENCH, SPANISH (fluent) |
| Software | MICROSOFT OFFICE, STATA, R, JULIA, L ^A T _E X: advanced PYTHON, MATLAB: proficient |
| GRE | Quantitative reasoning: 170/170 |